

Roles + Responsibilities for Boards of Education

→ Focusing on *Improving Student Outcomes*



CONTINUOUS IMPROVEMENT

The ongoing practice of understanding and addressing local and societal context, which includes reviewing and refining district and school practices to identify and respond to learning needs and improve equity of outcomes.

Review

- Ensure policies are reviewed to achieve priorities in the strategic plan driving student success
- Identify and understand key data and evidence sources
- Review district data and evidence – asking relevant questions

Adjust/Action

- Align policies to achieve priorities in the strategic plan driving student success, accountability, and transparency
- Consult and cooperate with Indigenous Education Councils to improve Indigenous student outcomes
- Address systemic barriers for inequity of outcomes for priority populations
- Utilize data and evidence to inform decision-making
- Oversee fiscal resources to align with strategic plans and help improve student outcomes
- Align actions with evidence

Monitor

- Use evidence-informed approaches to monitor the achievement of strategic plan priorities and improve student learning outcomes
- Ensure the district is responding proactively to diverse and cultural learning needs of all students
- Maintain a focus on Indigenous students, children and youth in care, and students with disabilities or diverse abilities

Ongoing Strategic Engagement

BOARDS OF EDUCATION

set a strategic direction for the district; evaluate policy implementation & outcomes; attend to local and societal context; and oversee fiscal resources to ensure optimum learning through quality teaching, quality leading, and supportive learning environments.