

# Continuous Improvement Program

## 2025 Communities of Practice

These ministry-sponsored learning communities, designed based on themes from the 2024 annual review process, are intended to foster continuous improvement by focusing on topics of interest and providing district leaders with dedicated time for collaboration, self-reflection, and growth.

Each community of practice consists of 4 to 6 90-minute Zoom sessions facilitated by former sector leaders.

To express interest in a community of practice, please email [educ.framework@gov.bc.ca](mailto:educ.framework@gov.bc.ca) by February 7.

### #1 Building Alignment with School Plans

NEW

#### Purpose:

In **Building Alignment with School Plans**, district leaders will work to enhance vertical alignment within their districts to ensure a district-wide focus on improving outcomes for all learners.

#### Outcomes:

- Ensure each school has a school plan aligned with the district's learning-focused priorities.
- Use strategies for monitoring and adjusting to maintain vertical alignment over time.

### #2 Engaging with First Nations Rightsholders and Indigenous Partners

NEW

#### Purpose:

**Engaging with First Nations Rightsholders and Indigenous Partners** is offered in conjunction with the Ministry's Indigenous Education branch and provides an opportunity for Superintendents, Assistant Superintendents, and/or Secretary Treasurers to explore topics such as Indigenous Education Councils.

#### Outcomes:

- Increase capacity to work together with First Nations Rightsholders and Indigenous partners through an understanding of the purpose, role, and function of Indigenous Education Councils in the continuous improvement process

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## #3 Networking for Continuous Improvement

### Purpose:

**Networking for Continuous Improvement** provides a venue for district teams to build relationships and share knowledge, experience, and promising practices related to continuous improvement to increase equity of outcomes for all learners.

### Outcomes:

- Increase capacity for continuous improvement through sharing knowledge, experiences, and promising practices.
- Network with colleagues across the sector

## #4 Exploring Strategic Engagement

**REDESIGNED**

### Purpose:

**Exploring Strategic Engagement** provides a venue for district leaders to explore engagement strategies that amplify multiple perspectives and actively shape district planning beyond strategic plan creation. Districts will aim to improve equity of outcomes for all learners by effectively bringing communities into the student learning conversation.

### Outcomes:

- Create an effective plan for meaningful, ongoing, strategic engagement focused on student learning.
- Utilize various engagement levels, tools, and techniques to build and maintain relationships with First Nations Rightsholders and Indigenous partners, students, parents/caregivers, education partners, and community members.

## #5 Effective Strategic Planning

**REDESIGNED**

### Purpose:

**Effective Strategic Planning** is for districts preparing to create a new strategic plan. By exploring components of an effective strategic planning process, participants will lay a foundation for the continuous improvement of learning outcomes during the next 3-5 years.

### Outcomes:

- Understand techniques for developing an evidence-informed strategic plan focused on improving student learning and equity of outcomes for all learners.

**RESERVED for districts 18-24 months from a new strategic plan.**